Sharyland Independent School District
Bilingual Program Time and Treatment

	Pre-K			Kinder			1st Grade			2nd Grade			3rd Grade			4th Grade			5th Grade			6th Grade		
	Beg	Int	Adv	Beg	Int	Adv	Beg	Int	Adv	Beg	Int	A/AH	Beg	Int	A/AH	Beg	Int	A/AH	Beg	Int	A/AH	Beg	Int	A/AH
Language Arts	S / E	S / E	*Pre-LAS Oral 4/5 = Non-LEP*	S / E	S / E	*Pre-LAS Oral 4/5 = Non-LEP*	S / E	S / E	*Pre-LAS Oral 4/5 = Non-LEP*	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E
2nd Lang Dev	E	E		E	E		E	E		E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
Math	S / E	S / E		S / E	S / E		S / E	S / E		S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E
Science	S / E	S / E		S / E	S / E		S / E	S / E		S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E
Social Studies	S / E	S / E		S / E	S / E		S / E	S / E		S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E
PE	S / E	S / E		S / E	S / E		S / E	S / E		S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E
Music	S / E	S / E		S / E	S / E		S / E	S / E		S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E
Art	S / E	S / E		S / E	S / E		S / E	S / E		S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E
Theatre	S / E	S / E		S / E	S / E		S / E	S / E		S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E	S / E

Language of Instruction

- English
- Spanish
- Spanish for introduction of new or complex information, for clarification, and linguistic support as needed for comprehension and access to the curriculum
- English for cognates and other similarities between English and Spanish

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Pre-LAS (PK & K) — Beginning of year for entry & end of year for progress

LAS — First grade - beginning of year for baseline/entry & end of year for progress;   Second grade and beyond - end of year for consideration

TELPAS — Composite Score

Language of Instruction — Based on individual student's English proficiency level; Preview / View / Review (PVR); use Spanish to build knowledge/vocabulary necessary for success in English instruction

Transitions & Directions — When moving through the hallway/cafeteria/restroom and giving general classroom directions - use Enligh only

Library — English only - For book selection and general directions & Use Spanish (PVR) for teaching library skills/lessons

PE — Use Spanish to teach procedures and safety rules

Computers — language depends on purpose: for development of reading & math skills/concepts follow the language of instruction in the chart
for language acquisition, then in English

Considerations

			Report card grades:
Prior schooling	TPRI Scores	Tejas Lee Scores	consider each subject
Years in U.S. Schools	Computer results	AR level/scores	individually
Reading level	Special Needs	Other available data	

Transition Point (for Reading/Writing) — Ensure that students can read and write <u>independently</u> in their native language at or above grade level (beginning at 2nd grade)

Exit

Must remain in program for a minimum of 2 years (maximum of 5 years)

According to state Exit Criteria Chart; If teachers think a student is ready for exit, the student cannot have accommodations on the Reading and Writing STAAR

Student should be able to succeed on the state exams without accommodations

<u>Caution for Exits after 1st or 2nd grade:</u> Keep in mind that PK-2 instruction is guided by the teacher. In 3rd grade, more responsibility is placed on the students. They will take 3rd grade STAAR with no accommodations.